

Institute of Science Management and Technology (ISMT)

This confidential Enrolment Form asks for personal information about you. The main purpose for collecting this information is for administrative, regulatory and/or research purposes and to ensure our course is suitable for your needs. All staff at **Institute of Science Management and Technology (ISMT)** are required by law to protect the information provided on this Enrolment Form. More information about privacy is included in the notice at the end of this form.

Enrolment Form. More information about privacy is included in the notice at the end of this form.								
Application for Enrolmer	nt							
Which course would you li enroll into?	ike to	AUR30320 Certificate III in Automotive Electrical Technology - CRICOS Code: 111819M AUR40620 Certificate IV in Automotive Electrical Technology - CRICOS Code: 111820G BSB50420 Diploma of Leadership and Management - CRICOS Code: 104391D BSB60420 Advanced Diploma of Leadership and Management - CRICOS Code: 105650D BSB80120 Graduate Diploma of Management (Learning) - CRICOS Code: 105562D CHC30121 Certificate III in Early Childhood Education and Care - CRICOS Code: 111821F CHC50121 Diploma of Early Childhood Education and Care - CRICOS Code: 111822F CHC33021 Certificate III in Individual Support - CRICOS Code 112481B CHC43015 Certificate IV in Ageing Support - CRICOS Code: 1101897 CHC43121 Certificate IV in Disability Support - CRICOS Code: 112482A CHC52021 Diploma of Community Services - CRICOS Code: 112483M HLT37215 Certificate III in Pathology Collection - CRICOS Code 105561E HLT33115 Certificate III in Pathology Collection - CRICOS Code 105560F ICT50220 Diploma of Information Technology - CRICOS Code 111841B ICT60220 Advanced Diploma of Information Technology - CRICOS Code: 111847B SIT40521 Certificate III in Commercial Cookery - CRICOS Code: 1118178 SIT40521 Certificate IV in Kitchen Management - CRICOS Code: 111840C UEE32220 Certificate IV in Kitchen Management - CRICOS Code: 111840C UEE32220 Certificate IV in Air Conditioning and Refrigeration CRICOS Code: 111839G HLT51020 Diploma of Emergency Health Care - CRICOS Code: 1127138 MEM40119 Certificate IV in Patisserie CRICOS Code: 113504C MF30322 Certificate IV in Patisserie CRICOS Code: 113504C MF530322 Certificate III in Cabinet Making and Timber Technology CRICOS Code: 113550K CPC50220 Diploma of Building and Construction (Building) CRICOS Code: 113560F						
	mpus:	□ Parramatta	☐ Liverpool	Intake: Jan	April July	October	Year: 2023	
Have you ever studied wit	.ก เกรแน	ite of Science Mai	nagement and Ted	innology before?	□ res			
Family Name:							PHOTOGRAPH	
Given Name						,		
* Please write the name that want to apply for a USI later purpose. See section on the	you mus	st write your name,	including any middle	names, exactly as				
Date of Birth: dd/mm/yyyy	(dd)	/ (mm)	/	Gender	: Male	e 🗌 Fem	ale 🗌 Other	
Contact Details of Stude	ent (put	country code an	d area code befo	re overseas numl	bers)			
Email								
Home Phone				Work Pho	ne			
Australian Mobile Number, if any				Overseas Number, i				
What is Address of You you usually reside rather t								

If you are from a rural area use the address from your state or territory 'rural property addressing' or 'numbering' system as your residential



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		ne is the official place n stead, building complex,					ddress site, including the name of a d address site.]	
Residential Ad	dress							
Parent/Guardia	an' name							
Parent/Guardia Residential/Str Address					State/T	own/City		
Country						Guardiar Numbei		
Emergency C	ontact Person in Aust	ralia						
training. Please	e ensure that the people		they ha				nergency during your participation in cy contacts and agree to their details	
Name:			- 07		Relation to you:	nship		
Address:					lo you.			
Mobile:					Email:			
Language and	Cultural Diversity							
In which country were you born?				☐ Australia [1101] ☐ Other Country, Name:				
Do you speak a language other than English at home? If more one language, indicate the one that is spoken most often.			e than	than No, English Only [1201] Other Language, Name:				
Are you of Aboriginal or Torres Strait Islander origin? For perso both Aboriginal and Torres Strait Islander origin, mark both boxes.			ons of 'Yes'	□ No □ Yes, A	Aboriginal Forres Strait I	slander		
Visa details								
Passport Numb	per			Co	ountry of Issu	е		
Do you already have an Australian Visa that allows you to study h			dy here	?	□ Yes □	□ No (th	en go to next section)	
Visa Type ☐ Student ☐ Visitor ☐ Bridging ☐ Other ; Specify:					Visa Expi	ry Date		
Did you ever hold CoE from any Australian Education Provider?		r?		☐ Yes	□No	(go to next question)		
Write the name of the Provider, whose CoE you held lately								
Has your visa	Has your visa application been rejected ever?			Yes (attach Visa Rejection Letter/s) No (go to next question)				
Do you have C	verseas Student Healtl	n Cover?	☐ Ye	Yes No If Yes, Expiry Date:			:	
Qualification I	Details							

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What is your highest COMPLETED school level currently enrolled in secondary education, the Frefers to the highest school level you have acturyou are currently undertaking. For example, if y Highest school level completed is Year 9. Are You still enrolled in secondary/senior second If you have achieved any of the following qualifican put more than one tick marks.	☐ Year 12 or Equivalent [12] ☐ Year 11 or Equivalent [11] ☐ Year 10 or Equivalent [09] ☐ Year 09 or Equivalent [08] ☐ Never Attended School [02] ☐ Yes ☐ No ☐ Certificate I [524] ☐ Certificate II [521]				
You must submit proof of this qualification/s. (for equivalency table, go to <a &="" go="" href="https://www.homeaffairs.com/www.homeaffa</td><td colspan=5>☐ Certificate III/Trade Certificate [514] ☐ Certificate IV/Advance Certificate/Technician [511] ☐ Diploma/Associate Diploma [420] ☐ Advanced Diploma/Associate Degree [410] ☐ Bachelors/Masters/PhD [008] ☐ Certificate Other than Above [990]</td></tr><tr><td>Are you CURRENTLY Studying with any educational institution inside Australia?</td><td>Write Institution's Name OR Wri
Name:</td><td>te " next="" no"="" section.<="" td="" to="">					
What qualification you are studying?					
Month & Year you started this course					
Do you wish to apply for Credit or Recognition certified copies of transcripts/relevant documen workplace must be provided with this form with	☐ Credit ☐ RPL ☐ None ☐ Maybe; I'd like more information				
English Proficiency					
English Proficiency Have you completed 5 years of primary/seconda country e.g. USA, UK?	ry schooling in an English-speakin	□ No			
Have you completed 5 years of primary/seconda		S □ No			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or above		S ☐ Yes (provide proof)			
Have you completed 5 years of primary/seconda country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia?		□ No □ Yes (provide proof) □ No □ IELTS □ PTE □ TOEFL □ Cambridge Eng			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia? Which of these exams have you appeared in?	e) level course in <u>last TWO year</u>	□ No □ Yes (provide proof) □ No □ IELTS □ PTE □ TOEFL □ Cambridge Eng			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia? Which of these exams have you appeared in? Date of Result Published of English Test Is your OVERALL score in the test EQUIVALE	e) level course in <u>last TWO year</u>	□ No □ Yes (provide proof) □ No □ IELTS □ PTE □ TOEFL □ Cambridge Eng □ Other, Specify: □ Yes			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia? Which of these exams have you appeared in? Date of Result Published of English Test Is your OVERALL score in the test EQUIVALETO check, go to www.homeaffairs.gov.au Do you want to provide any other proof of profice	e) level course in last TWO year NT to IELTS Score of 5.5? iency in English? Describe.	□ No □ Yes (provide proof) □ No □ IELTS □ PTE □ TOEFL □ Cambridge Eng □ Other, Specify: □ Yes □ No			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia? Which of these exams have you appeared in? Date of Result Published of English Test Is your OVERALL score in the test EQUIVALETO check, go to www.homeaffairs.gov.au Do you want to provide any other proof of profice the following categories, which BEST described and Shift work, use the current number of hoursemployed (less than 35 hours per week)	e) level course in last TWO year NT to IELTS Score of 5.5? ciency in English? Describe. bes your current employment stats worked per week to determine week.	S			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia? Which of these exams have you appeared in? Date of Result Published of English Test Is your OVERALL score in the test EQUIVALETO check, go to www.homeaffairs.gov.au Do you want to provide any other proof of profice Employment Of the following categories, which BEST descriand Shift work, use the current number of hoursemployed (less than 35 hours per week) □ Full-time Employee [01]	e) level course in last TWO year NT to IELTS Score of 5.5? iency in English? Describe. bes your current employment stats worked per week to determine w	□ No □ Yes (provide proof) □ No □ IELTS □ PTE □ TOEFL □ Cambridge Eng □ Other, Specify: □ Yes □ No □ No □ IELTS □ PTE □ TOEFL □ Cambridge Eng □ Other, Specify: □ Yes □ No			
Have you completed 5 years of primary/secondar country e.g. USA, UK? Have you completed a Certificate IV (or abovinside Australia? Which of these exams have you appeared in? Date of Result Published of English Test Is your OVERALL score in the test EQUIVALETO check, go to www.homeaffairs.gov.au Do you want to provide any other proof of profice the following categories, which BEST described and Shift work, use the current number of hoursemployed (less than 35 hours per week)	e) level course in last TWO year NT to IELTS Score of 5.5? ciency in English? Describe. bes your current employment stat is worked per week to determine with the course of the cours	S			



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_				□ No – <u>g</u> d	o to Next	Section				
If yes, please indicate the area of disability, impairment or long term condition (tick as many as apply)										
☐ Hearing/deaf [11]	I Hearing/deaf [11] ☐ Intellectual [13]			l Mental	illness [15]				
☐ Physical [12]	Physical [12]			☐ Medica	al conditi	on [18]				
☐ Acquired brain impairment [16]	☐ Vision	[17]		Other (Please s	specify): _			[19]	
Write Details, if you want:										
Study Reason										
Of the following categories, select the of (Tick one box only)	ne which BEST d	escribes you	r main rea	son for un	dertakin	g this cou	ırse/trai	neeship	apprenti	ceship?
☐ To get a new job [01]			☐ It is a							
☐ To develop my existing business [0] ☐ To start my own business [03]	2]		□ Iwan □ Tog	nt an extra						
☐ To try a different career [04]			☐ For p	ersonal i	nterest/S			t [12]		
☐ To get a better job/promotion [05]			☐ Othe	r Reason	[11]					
Unique Student Identifier Number										
ISMT can be prevented from issuing yo course if you do not have a Unique Stuchttp://www.usi.gov.au/create-your-USI/	dent Identifier (US	I). If you hav	e not yet o							ete your
Enter your unique student identifice If you already have one										
If you do not have a USI, would you	ı like us to		please pro		tification	and indic	ate bel	OW		
apply for a USI on your behalf?										
☐ Current Driver's License			☐ Curren	t Medicar	e Card					
☐ Australian Passport			☐ Citizenship Certificate							
☐ Certificate of Registration By De	scent		☐ ImmiCard							
= -	☐ Non-Australian Passport (with Australian Visa)			☐ Australian Birth Certificate						
In accordance with section 11 of the Student Identifiers Act 2014, ISMT will securely destroy personal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application or the										
information is no longer needed for that	purpose, unless	we are requi	red by or u	nder any	law to re	etain it.				
I authorise ISMT to apply pursuant to su I have read and I consent to the collecti http://www.usi.gov.au/Training-Organisa	on, use and disclo	osure of my p	personal in	Act 2014 formation	l, for a U pursuar	SI on my nt to the i	behalf. nformat	ion deta	iled at	
Student Signature:						Date	ə:	/	/	
Application Chapter										
Application Checklist Provide a Certified Copy of the following	g documents with	your applica	tion. Pleas	e tick tho	se that y	ou are p	roviding			
☐ Valid Passport Copy										
□ Valid Visa page/document (if you have one) □ High School (Australian Year 12 equivalent) certificate or other relevant educational certificates □ Proof of English Language Proficiency □ Proof of Work experience, if any □ Course Entry Interview Form/SoP (if already completed) □ Proof of Overseas Student Health Cover, if any										

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Release letter from previous institution or Cancelled CoE, if any	
Any other relevant documents to support your application e.g. re	euma

Under the Data Provision Requirements 2012, ISMT is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER). Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by ISMT for statistical, regulatory and research purposes. ISMT may disclose your personal information for these purposes to third parties, including:

- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER:
- · Organisations conducting student surveys; and
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys;
- · understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

Student Declaration and Consent

NCVER will collect, hold, use and disclose my personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au). I declare that the information I have provided is true and correct, to the best of my knowledge and that it is my responsibility to update ISMT if this information changes during my enrolment.

I am aware of the consequences that may arise from providing false, misleading or incomplete information, including the cancellation of my enrolment or the withdrawal of any offer made by ISMT.

I understand that ISMT is required to submit data sourced from this Enrolment Form to the national VET administrative collection as a regulatory reporting requirement. The information contained on my Enrolment Form may be used by the following third parties for administrative, regulatory and/or research purposes:

- · Government departments and authorised agencies
- Researchers.

I declare that I have read the terms and conditions given in <u>next section</u> and understood their consequences. I declare that the information I have provided to the best of my knowledge is true and correct. I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.

The Enrolment Application may incur A\$250 of fee which is payable in advance and **Non-Refundable.** I am responsible to keep the proof of this and subsequent payments, if any.

Amount I am willing to pay as first	\$		
Number of Family Members accom			
Student Signature:		Date:	/ /
Printed Name:			

Terms and Conditions

This course is a Nationally Recognised Training and AQF-Compliant. ISMT is authorised to offer courses to overseas student, but does not guarantee success in this application, or course, and in any employment or migration outcome. ISMT will inform whether student needs to take work-based training in its offer letter and agreement. We have our own admission criteria including age limit, minimum English proficiency level, formal qualification level, and admission test. Claiming credit or RPL may affect duration of student visa. ISMT has a Privacy Policy that guides the collection, storage, use and disclosure of information. Our Privacy Policy is provided on our website at www.ISMT.edu.au and in our Student Handbook. This confidential Enrolment Form asks for personal information about you. The main purpose for collecting this information is for administrative, regulatory and/or research purposes and to allocate appropriate resources for your learning and assessment needs. All staff at ISMT are required by law to protect the information provided on this Enrolment Form. These are people that ISMT may need to contact in an emergency during your participation in training. Please ensure that the people named are aware that they have been nominated as emergency contacts and agree to their details being provided to ISMT. ISMT is required to collect personal information and information about course enrolment and course progress for all international students which may be shared with the Australian Government for the purposes of:

- promoting compliance with the ESOS Act and the National Code
- · assisting with the regulation of providers
- · promoting compliance with the conditions of a particular student visa or visas, or of student visas generally
- or facilitating the monitoring and control of immigration.

Please let us know if any of your details change by providing updated information to our office. This is particularly important if you change phone numbers, move home address, or move employers. In most circumstances, you can access a copy of the records we hold about you.



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Please contact our office to arrange this. If you have any concerns about the confidentiality of this information please contact Student Support Manager at our office. You may be contacted by either the National Centre for Vocational Education Research (NCVER) or ISMT's registering body, Australian Skills Quality Authority (ASQA), to participate in a survey about your experience as a student of ISMT, course quality and/or vocational outcomes related to your course. If you participate, you may choose to keep your responses confidential. Please read ISMT's Refund; Deferral, Cancellation and Suspension; Complaints & Appeals Policies, Course Progress and Attendance polices, Student Code of Conduct from our website before submission of application. ISMT reserves the right to decline this application if you don't pass our admission criteria or on any other reasonable ground. This application, and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the student to take action under the Australian Consumer Law if the Australian Consumer Law applies.

DISABILITY SUPPLEMENT

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 - Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 - Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 - Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 - Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 - Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

For Official Use Only:	
Considerations:	
Application Approved/Declined by:	